



PERSHING MIDDLE SCHOOL

SHARED DECISION-MAKING COMMITTEE MINUTES

11/9/2023

Meeting started at 4:20 p.m.

Members present: Steven Shetzer, Christie Vaclavik, Neala Fogarty, Alison Moorhead, Jessica Reyna, Lisa, Lim, Alexis Guerra, Alberto Fernandez, Yasin Puertas, Jennifer Demoss, Marty Daniel

1. "State of Schools"
 - a. Dr. Shetzer shared that Pershing's enrollment currently sits at 1267 students.
 - b. The committee discussed behavior and that Pershing is taking the new vaping law seriously. Dr. Shetzer shared that the leadership team has been discussing the idea of having parents come in throughout the day to help monitor hallways and restrooms. The committee agreed this would be helpful.
2. School Improvement Plan
 - a. Dr. Shetzer shared the 2023-2024 School Improvement Plan. The key actions for this year are:
 - i. Raise the level of student-teacher engagement, especially the use of multiple-response strategies.
 - ii. Increase student growth in reading.
 - iii. Improve proficiency in student writing across the curriculum.
 - iv. Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.
 - b. Marty Daniel motioned to approve the School Improvement Plan as written. Christie Vaclavik seconded the motion. 10 yays, 0 nays. Motion passed.
3. New business, concerns, etc.
 - a. Lisa Lim shared a concern regarding elective class sizes. Dr. Shetzer discussed that certain periods have larger classes due to a core department being off during that period. It shifted the students to electives.
 - b. A concern was also shared about homeroom and the grading policy. Dr. Shetzer shared that while it shows up in the gradebook, it has not been appearing on the report card. Students are expected to work during homeroom and teachers have been told to grade based on 20 points per day. If the students are engaged in the activity (Mathia, Reading, Writing) then they get 20 points. If they are not engaged, they get a 0 for the day.

The meeting adjourned at 5:00.